

# NORTHERNRIVERS

NORTHEAST PARENT & CHILD SOCIETY  
PARSONS CHILD & FAMILY CENTER

*Life changing care*

## Parsons Early Head Start Program 2015-2016 Annual Report

Parsons Child and Family Center  
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# Parsons Early Head Start Enrollment

- Parsons Child and Family Center provides Early Head Start (EHS) services to pregnant women and families with children under the age of 3 who live in Schenectady County and are at or below federal guidelines for poverty
- Enrollment of 122 children: 58 to 62 served with a Home Visiting Model and 60 to 64 served with a Center-based Model (8 classrooms) located at 125 Bigelow Avenue, Schenectady, NY
- Total number served: 155 families, 215 children
- Average monthly enrollment (May 2015-April 2016): 100%
- Children receiving Early Intervention Services: 31 children or 14%
- Average wait list of more than 100 children in any given month

# EHS Services

- Family support and home visiting
- Health education, screening, referrals
- Dental education, screening, referrals
- Mental Health education, screening, referrals
- Connection to community social services
- Opportunities for program governance
- Child development/education, screening, referrals
- Center-based early education and care
- Center-based early intervention
- Socializations for families
- Mother's and Father's support groups

# Parent Involvement Activities

- Socialization groups held twice per month on average
- Father's breakfast and weekly father's groups
- Bring-your-child-to-school day for Dads
- Weekly Mom's group
- Monthly Policy Council meetings
- Monthly Parent Committee meetings
- Community Day for parents
- Nutrition trainings
- Many more activities

# School Readiness: Preparation for Kindergarten

- School readiness focused on five domains: cognition and general knowledge, language and literacy, social emotional development, physical development and health, and approaches to learning
- Parsons EHS measures each child's progress with the Creative Curriculum Gold Assessment and the Devereux Early Childhood Assessment
- Children are assessed for developmental and social emotional progress 3 times per year. Progress monitored individually and programmatically.

# Progress Towards School Readiness Goals: Cognition & General Knowledge

Essential Domains and Subgroups	Below Level	At Level	Above Level
<b>Cognition and General Knowledge</b>			
Gold Objective 11: Solves problems	16%	78%	6%
Gold Objective 20: Use number concepts & relationships			
Counts	32%	65%	3%
Quantifies	24%	74%	1%

# Progress Towards School Readiness Goals: Language & Literacy

Essential Domains and Subgroups	Below Level	At Level	Above Level
<b>Language and Literacy</b>			
<b>Gold Objective 9: Use language to express thought &amp; needs</b>			
Uses an expanding vocabulary	28%	71%	1%
Speaks clearly	20%	75%	5%
<b>Gold Objective 10: Attends to, understands, responds to communication and language from others</b>			
Engages in conversation	25%	70%	5%
Uses social rules of language	39%	57%	4%
<b>Gold Objective 16: Identifies and name letters</b>	44%	55%	1%
<b>Gold Objective 20: Connects numerals with their quantities</b>	38%	59%	3%

# Progress Towards School Readiness Goals: Social Emotional Development

Essential Domains and Subgroups	Below Level	At Level	Above Level
<b>Social Emotional Development</b>			
<b>Gold Objective 1: Ability to regulate emotions &amp; behavior</b>			
Manages feelings	15%	81%	4%
Follow limits & expectations	16%	79%	5%
Takes care of own needs appropriately	15%	85%	0%
<b>Gold Objective 2: Ability to establish &amp; sustain positive relationships</b>			
Forms relationships with adults	22%	78%	0%

# Progress Towards School Readiness Goals: Physical Development & Health

Essential Domains and Subgroups	Below Level	At Level	Above Level
<b>Physical Development and Health: Perceptual, Motor and Physical</b>			
<b>Gold Objective 7: Demonstrate fine motor strength &amp; coordination</b>			
Uses fingers & hands	13%	87%	0%
<b>Gold Objective 6: Demonstrate gross motor manipulative skills</b>	14%	82%	4%

# Progress Towards School Readiness Goals: Approaches to Learning

Essential Domains and Subgroups	Below Level	At Level	Above Level
<b>Approaches to Learning</b>			
<b>Gold Objective 11: Demonstrate positive approaches to learning</b>			
Persists	10%	89%	1%
Shows flexibility and inventiveness in thinking	14%	81%	5%

# Percentages of Enrolled Children Receiving Medical and Dental Exams

<b>Medical</b>	<b>2016</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>	<b>2012</b>	<b>2011</b>
Completed All Screenings	<b>77%</b>	92.5%	70%	93%	100%	87%
Diagnosed as Needing Treatment	<b>33%</b>	33.1%	26%	24%	30%	34%

<b>Dental</b>	<b>2016</b>	<b>2015</b>	<b>2014</b>	<b>2013</b>
Dental Home	<b>100%</b>	100%	99%	92%
0-2 Up-to-Date on Dental EPSDT Schedule	<b>25%</b>	36%	47%	92%
Pregnant Women Completing Dental Exam	<b>50%</b>	6%	100%	100%

## Revenue: Public and Private Funds to Support Early Head Start Program

U.S. Department of Health and Human Services	\$1,514,028
U.S. Department of Agriculture*	\$60,373
NYS Reimbursement Property	\$2,289
Non-Federal Share (Cash)	
Schenectady County Day Care Subsidy	\$28,503
Client Fee Income	\$4,031
Private Donations	\$58,988
Total Revenue	\$1,668,212
Non-Federal Share In-Kind (Non Cash)	\$116,071
Total Revenue per Federal Standards	\$1,784,283

\*Passed through New York State Department of Health

## Expenses: Budget-to-Actual Expenditures Comparison for FY May 2015-April 2016

Expense	Budget \$	Actual \$	Variance \$	Proposed 2016-17 \$
Personnel	955,847	948,238	7,609	1,030,821
Fringe	277,093	265,796	11,297	282,134
Occupancy	97,035	108,212	(11,177)*	96,453
Food	65,000	44,784	20,216	55,000
Transportation	12,000	8,840	3,160	12,000
Consulting Professional Services	1,200	100	1,100	0
Staff Development/Training	37,098	40,735	(3,637)*	37,098
Insurance	8,250	11,631	(3,381)*	11,576
Telephone/Postage/Photocopying	8,810	7,896	914	7,450
Supplies	35,093	54,969	(19,876)*	55,680
Other	190,364	203,271	(12,907)*	200,562
In-Kind (non-cash)	149,168	116,071	33,097	53,898
<b>Total</b>	<b>1,836,958</b>	<b>1,810,543</b>	<b>26,415</b>	<b>1,842,672</b>

# Federal Review and Audit

- Most recent Federal Review in 2016
- No deficiencies in 2016 review
- Next Federal Review in 2017